

ACCS PTO MEETING AGENDA

MAY 6TH,2021

5 PM

To join by phone instead, dial (US) +1 320-204-4971 and enter this PIN: 325 886 431# To join the video meeting, click this link: <https://meet.google.com/tzh-jkvj-csa>

I. Parent Teacher Organization/Community Outreach Coordinator – Ms. Lonniyell Sykes

- lsykes@atlanticcommunitycharter.com
- 609-214-4441
- Welcome
 - PTO TEAM: DENISE VINCENT, ALEXIS GIBSON, NYCOLE PARKS, LAUREN DOTSEY, LONNIYELL SYKES
 - TD BANK

II. Principal's Report – Mr. Edmund F. Cetrullo, Jr.

- ecetrullo@atlanticcommunitycharter.com
- 609-428-4300
- ACCS Academics
- ACCS Attendance
 - ACCS Events:
 - School is closed for Memorial Day: May 31, 2021
 - 8th Grade Virtual Graduation: June 23,2021
 - Last Day of School: June, 24, 2021
 - First Day of Summer for Success: Academic Program: July 12, 2021.

III. Action Committee: Ms. Sykes

- Scholarships for two students graduating top of class 2021 (1) Female/(1)Male \$250 bond each
- Pretzel Friday/Monday A&B Day - Begins April

TREASURY REPORT as of 4/26/21

DATE	TRANSACTION (+/-)	BALANCE
4/16/2021	Pretzel Sales +	245
4/19/2021	Pretzel Purchase -	-136.80
		108.20
	Bag Purchase -	-11.52

		96.68
4/20/2021	Pretzel Sales (Extra Pretzels) +	+37.57
		134.25
4/22/2021	Pretzel Sales +	+191
		325.25
4/23/2021	Pretzel Purchase -	- 91.20
		234.05
	Bag Purchase -	-6
		228.05
	Pretzel Sales (Extra Pretzels) +	23.00
		251.05
4/26/2021	Pretzel Purchase -	-7.20
		243.85
	Pretzel Sales (Extra Pretzels) +	+9.00
		252.85

IV. Guest Speaker-Natalie Devonish, Ed.D, Dean, Worthington Atlantic City Campus and Workforce Development.

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V. ACCS COVID 19 Response Team: Mr. Cetrullo

VI. Title I: Mr. Cetrullo – Lead Person/Principal/Title I Coordinator

What is Title I? This program, which is now the pillar of the Elementary and Secondary Education Act (ESEA), is our oldest and largest federally funded education program, according to the U.S. Department of Education. It dates from 1965 and its main purpose has been to help underprivileged children meet challenging state academic standards. In other words, schools with a student base that are lower-income are provided with Title 1 funding in order to help those who are behind or at risk of falling behind, aiming to bridge the gap between low-income students and other students.

The financial assistance is provided through state educational agencies (SEAs) to local educational agencies (LEAs) and public schools.

Roles/Responsibilities – Plan, organize, and implement programming to support Smart Goals for increased test scoring in ELA and Math. Plan, organize, and implement

programming to support Smart Goal to support student incentives to improve chronic absenteeism.

VII. Special Education Services Overview: Special Education Director: Steve DiMatteo

a. 504 - The 504 Plan is a plan developed to ensure that a child who has a disability identified under the law and is attending an elementary or secondary educational institution receives accommodations that will ensure their academic success and access to the learning environment.

b. I & R S - Intervention & Referral Services (I&RS) is an interdisciplinary team of professionals within the school environment who come together throughout the school year to formulate coordinated services and team delivery systems to address the full range of student learning, behavior, social, and health problems in the general education program as well as for students determined to need special education programs and service.