Atlantic Community Charter School
Gifted and Talented: Nomination Form

Student Name: _____

Student Date of Birth: _____

Grade: _____

School: _____

Parent Full Name: _____

Address: _____

Phone Number: _____

Date: _____

I am nominating the above-named student for the Atlantic Community Charter School's Academic Challenge & Enrichment [ACEs] program based on the criteria listed and completed within the Renzulli Characteristics Chart(s).

Individual Initiating Referral: _____

Relationship to Referred Student:

- Self
- Parent
- School Personnel
- Other (Please specify):_____

PLEASE ATTACH: Renzulli Scales

Renzulli Characteristic Forms

Renzulli Characteristics: Creativity

The student demonstrates...	Never	Very Rarely	Rarely	Occasionally	Frequently	Always
1. imaginative thinking ability						
2. a sense of humor						
3. the ability to come up with unusual, unique or clever responses						
4. an adventurous spirit or a willingness to take risks						
5. the ability to generate a large number of ideas or solutions to problems or questions						
6. a tendency to see humor in situations that may not appear to be humorous to others						
7. the ability to adapt, improve or modify objects or ideas						
8. intellectual playfulness, a willingness to fantasize and manipulate ideas						
9. a nonconforming attitude, does not fear being different						
Add Column Total:						
Multiply by Weight:	1	2	3	4	5	6
Add Weighted Column Totals						
					SCALE TOTAL =	

Renzulli Characteristics: Leadership

The student demonstrates...	Never	Very Rarely	Rarely	Occasionally	Frequently	Always
1. Responsible behavior, can be counted on to follow through on activities/projects						
2. a tendency to be respected by classmates						
3. the ability to articulate ideas and communicate well with others						
4. self-confidence when interacting with same age peers						
5. the ability to organize and bring structure to things, people and situations						
6. cooperative behavior when working with others						
7. a tendency to direct an activity when he or she is involved						
Add Column Total:						
Multiply by Weight:	1	2	3	4	5	6
Add Weighted Column Totals						
					SCALE TOTAL =	

Renzulli Characteristics: Learning

The student demonstrates…	Never	Very Rarely	Rarely	Occasionally	Frequently	Always
1. advanced vocabulary for his or her age or grade level						
2. the ability to make generalizations about events, people and things						
3. a large storehouse of information about a specific topic						
4. the ability to grasp underlying principles						
5. insight into cause and effect relationships						
6. an understanding of complicated material through analytical reasoning ability						
7. a large storehouse of information about a variety of topics						
8. the ability to deal with abstractions						
9. recall of factual information						
10. keen and insightful observations						
11. the ability to transfer learning from one situation to another						
Add Column Total:						
Multiply by Weight:	1	2	3	4	5	6
Add Weighted Column Totals						
SCALE TOTAL=						

Renzulli Characteristics: Motivation

The student demonstrates…	Never	Very Rarely	Rarely	Occasionally	Frequently	Always
1. ability to concentrate intently on a topic for a long period of time						
2. behavior that requires little direction from teachers						
3. sustained interest in certain topics or problems						
4. tenacity for finding out information on topics of interest						
5. persistent work on tasks even when setbacks occur						
6. a preference for situations in which he or she can take personal responsibility for the outcomes of his or her efforts						
7. follow-through behavior when interested in a topic or problem						
8. intense involvement in certain topics or problems						

9. a commitment to long term projects when interested in a topic						
10. persistence when pursuing goals						
11. little need for external motivation to follow through in work that is initially exciting						
Add Column Total:						
Multiply by Weight:	1	2	3	4	5	6
Add Weighted Column Totals						
SCALE TOTAL =						