

**PTO/Special Education/Title 1 AGENDA**

**10/8/2020**

**5:00 PM – 6:15 PM**

**Meet.google.com/zms-csnc-ucb**

**I. Parent Teacher Organization/Community Outreach Coordinator – Ms. Lonniyell Sykes**

- **lsykes@atlanticcommunitycharter.com**
- **609-214-4441**
- **Welcome**

**II. Principal's Report – Mr. Edmund F. Cetrullo, Jr.**

- **ecetrullo@atlanticcommunitycharter.com**
- **609-428-4300**
- **ACCS Academics**
- **ACCS Attendance**
- **ACCS Events:**
  - **PD/School CLOSED for STUDENTS October 12, 2020**
  - **Interim Reports October 13 &14.**
  - **School CLOSED November 3, 2020**
- **ACCS COVID 19 Response Team**

**Thank you for your attendance this evening. Your presence makes a difference!**

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**III. Title I:**

**A. Mr. Cetrullo – Lead Person/Principal/Title I Coordinator**

What is Title I? This program, which is now the pillar of the Elementary and Secondary Education Act (ESEA), is our oldest and largest federally funded education program, according to the U.S. Department of Education. It dates from 1965 and its main purpose has been to help underprivileged children meet challenging state academic standards. In other words schools with a student base that are lower-income are provided with title 1 funding in order to help those who are behind or at risk of falling behind, aiming to bridge the gap between low-income students and other students.

The financial assistance is provided through state educational agencies (SEAs) to local educational agencies (LEAs) and public schools.

Roles/Responsibilities – Plan, organize, and implement programming to support Smart Goals for increased test scoring in ELA and Math. Plan, organize, and implement programming to support Smart Goal to support student incentives to improve chronic absenteeism.

**IV. Special Education:**

**A. Mr. DiMatteo – Director of Special Education**

**B. Special Education Services Overview**

- a. 504 - The **504 Plan** is a **plan** developed to ensure that a child who has a disability identified under the law and is attending an elementary or secondary educational institution receives accommodations that will ensure

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their academic success and access to the learning environment.

- b. **I & R S** - Intervention & Referral Services (I&RS) is an interdisciplinary team of professionals within the school environment who come together throughout the school year to formulate coordinated services and team delivery systems to address the full range of student learning, behavior, social, and health problems in the general education program as well as for students determined to be in need of special education programs and service.

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- V. Raymond Royster from the Atlantic County Prosecutor's Office.**
  
- VI. PTO Dates/Times - dates and times are memorialized so all ACCS parents are aware of the meeting dates and times so they can plan to attend. This should increase support.**
  
- VII. PTO Expectations - Requesting that all PTO meetings have an agenda, current budget report, minutes from the previous meetings, and sign in sheet.**
  
- VIII. To date, no one has volunteered as leadership to take over as president.**
  
- IX. PTO Events - Requesting that all events be the responsibility of a sub-committee where a single person take sole responsibility of the entire event and coordinate with the sub-committee chairperson.**
  
- X. PTO Communication - Requesting that the PTO communicate through email. We will collect emails and create a single PTO email address that gets monitored by the president. This will be the forum, along with paper/backpack reminders.**

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