

ACCS PTO Meeting Agenda

November 5, 2020 5PM

To join by phone instead, dial (US) +1 320-204-4971 and enter this PIN: 325 886 431#

To join the video meeting, click this link: <https://meet.google.com/tzh-jkvj-csa>

I. Parent Teacher Organization/Community Outreach Coordinator – Ms. Lonniyell Sykes

- lsykes@atlanticcommunitycharter.com

- 609-214-9363

- Welcome

II. Principal's Report – Mr. Edmund F. Cetrullo, Jr.

- ecetrullo@atlanticcommunitycharter.com

- 609-428-4300

- ACCS Academics

Please monitor your student's work completion and sharing. During this time it is important to work together to set high expectations for our students.

- ACCS Attendance

Student attendance has been down compared to previous years. Students are required to sign in by 9:00 AM and stay logged on throughout the day. Teachers are monitoring their presence in class. If a student leaves the virtual setting, they will be marked absent.

ACCS has planned celebration for our students with strong attendance. Please remind your students how important it is to their future.

- ACCS Events:

Food distribution for our families continues every Wednesday from 9am to 2 pm. Drive up and pick up. Wednesday, November 11th the building is closed. Distribution will occur the next day on Thursday, November 12th.

1st Marking period ends November 12, 2020

Students will receive quarterly awards in the following areas:

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- **Attendance:** Must have 0 days absent from school per marking period. Students will receive 10 Caught you being good \$ and a certificate.
- **“A” Honor Roll:** Students must receive an “A” in all main subjects and must receive an “AP” in specialist areas. Students will receive 10 Caught you being good \$ and a certificate.
- **“A/B” Honor Roll:** Students must receive an A/B in all main subjects and must receive an “AP/P” in specialist areas. Students will receive 5 Caught you being good \$ and a certificate.
- **Student of the Month:** A student is chosen by their homeroom teacher each month of school. Refer to the attached student of the month criteria for the 2020-2021 school year. Students will receive 5 Caught you being good \$ and a certificate.
- **Learner II Leaders:** A student is chosen each marking period by their homeroom teacher. The student will receive 10 Caught you being good \$ and a L2L Shirt that may be worn every Thursday with jeans.

ACCS QUARTERLY ASSEMBLY SCHEDULE

MONTH	DATE	TIME	GRADES
NOVEMBER	18 TH	3:00 pm	K-2
NOVEMBER	19 TH	3:00 pm	3-5
NOVEMBER	20 th	3:00 pm	6-8

School CLOSED November 3, 2020 – Election Day/ November 6, 2020 - Staff Professional Development/ November 11, 2020-Veteran’s Day/ November 25, 26, 27, 2020 - Thanksgiving

- ACCS COVID 19 Response Team

Students return to HYBRID instruction on November 12, 2020. The Department of Health is responsible for contact tracing when there is a positive case. Students and staff who were in close contact with the COVID positive individual will be contacted by a DOH contact tracer. This information is highly confidential and is not shared with administration.

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III. Title I:

A. Mr. Cetrullo – Lead Person/Principal/Title I Coordinator

What is Title I? This program, which is now the pillar of the Elementary and Secondary Education Act (ESEA), is our oldest and largest federally funded education program, according to the U.S. Department of Education. It dates from 1965 and its main purpose has been to help underprivileged children meet challenging state academic standards. In other words schools with a student base that are lower-income are provided with title 1 funding in order to help those who are behind or at risk of falling behind, aiming to bridge the gap between low-income students and other students.

The financial assistance is provided through state educational agencies (SEAs) to local educational agencies (LEAs) and public schools.

Roles/Responsibilities – Plan, organize, and implement programming to support Smart Goals for increased test scoring in ELA and Math. Plan, organize, and implement programming to support Smart Goal to support student incentives to improve chronic absenteeism.

IV. Special Education:

A. Mr. DiMatteo – Director of Special Education

B. Special Education Services Overview

a. 504 - The 504 Plan is a plan developed to ensure that a child who has a disability identified under the law and is attending an elementary or secondary educational institution receives accommodations that will ensure their academic success and access to the learning environment.

b. I & R S - Intervention & Referral Services (I&RS) is an interdisciplinary team of professionals within the school environment who come together throughout the school year to formulate coordinated services and team delivery systems to address the full range of student learning, behavior, social, and health

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problems in the general education program as well as for students determined to be in need of special education programs and service.

V. Mrs.Pat Tweedle- Connecting the Dote. Inc/ Nurse Mary

VI. PTO Dates/Times – dates and times are memorialized so all ACCS parents are aware of the meeting dates and times so they can plan to attend. This should increase support.

VII. PTO Expectations – Requesting that all PTO meetings have an agenda, current budget report, minutes from the previous meetings, and sign in sheet.

VIII. To date, no one has volunteered as leadership to take over as president.

IX. PTO Events – Requesting that all events be the responsibility of a sub-committee where a single person take sole responsibility of the entire event and coordinate with the sub-committee chairperson.

X. PTO Communication – Requesting that the PTO communicate through email. We will collect emails and create a single PTO email address that gets monitored by the president. This will be the forum, along with paper/backpack reminders.