

2464 GIFTED AND TALENTED STUDENTS

The Board of Trustees recognizes its responsibility to identify gifted and talented students within the school and to provide these students appropriate instructional adaptations and services. To that end, the Board directs each such student in the school be identified and offered an appropriate educational program and services.

For purposes of this policy, gifted and talented students will be defined as those exceptionally able students who possess or demonstrate high levels of abilities, in one or more content areas, when compared to their chronological peers in the school and who require modification of their educational program if they are to achieve in accordance with their capabilities.

The Board will develop appropriate curricular and instructional modifications to be used for gifted and talented students indicating content, process, products and learning environments.

The Lead Person will develop procedures, using multiple measures, for an ongoing identification process and appropriate educational challenges for gifted and talented students initiated in Kindergarten and reviewed annually through grade eight. The identification methodology will be developmentally appropriate, non-discriminatory and related to the programs and services offered by the school. These procedures will be reviewed annually.

The educational program offered to gifted and talented students will encourage and challenge them in the specific areas of their abilities, but will not replace the basic instructional program of the various grades of this school. The program offered to a gifted and talented student may be infused into the student's regular instructional program, provided that a written description of the infusion has been prepared and filed in the student's record.

Programs for the gifted and talented will be periodically evaluated for their continuing efficacy and adjusted accordingly.

The parent(s) or legal guardian(s) of any student identified as gifted or talented shall be consulted regarding any program designed to address the student's particular needs.

N.J.S.A. 18A:61A-2; 18A:35-4.16
N.J.A.C. 6:37-1.1; 6A:8-1.3; 6A:8-3.1(a)5.
P.L. 108-382, Sec. 10201 et seq.

Adopted: 26 July 2016